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## ABSTRACT

Books, articles, and reports relevant to peace education are heterogeneous in kind and have been published in a broad range of sources. This booklet considers books and articles that do not focus on terms such as, "peace education," but that deal with partly related goals and methods utilizing terms such as, "international understanding," "internationalization," "global perspectives," and "world citizen responsibility." Titles of documents are given in the booklet in their original language. If the original language is English, French, or German, no translations are provided. In the case of other original languages, a translation of the title into English is added in square brackets. The booklet cites more than 140 documents. (BT)

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# Peace Education Miniprints

No. 96

November 1998

## "INTERNATIONAL UNDERSTANDING", "GLOBAL PERSPECTIVES" AND "WORLD CITIZEN RESPONSIBILITY" AS EDUCATIONAL OBJECTIVES

### Examples of Publications

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# **“INTERNATIONAL UNDERSTANDING”, “GLOBAL PERSPECTIVES” AND “WORLD CITIZEN RESPONSIBILITY” AS EDUCATIONAL OBJECTIVES**

## **Examples of Publications**

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Books, articles and reports, directly and indirectly relevant for the task area of peace education are very heterogeneous in kind and have been published in a broad range of sources. We have recently used the series “Peace Education Miniprints” to publish updated lists of peace education publications. We refer here to Miniprints Nos. 90 (“Monographs and Paper Collections on Peace Education”, 1997), 91 (“Articles on peace Education”, 1998) and 93 (“Peace Education Aids: Examples of Students’ Materials and Teachers’ Guides”, 1998). The major focus has been on materials in English, German and the Scandinavian languages from the last 25 years.

There are, however, many books and articles that do not focus on terms like peace education, but that deal with partly related goals and methods utilizing mainly other expressions, such as “international understanding”, “internationalization”, “global perspectives”, “world citizen responsibility” etc. Such references are exemplified in the present miniprint.

Titles of documents are given in their original language. If the original language is English, French or German, no translations are provided. In the case of other original languages, a translation of the title into English is added in square brackets.

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